SENARAI SEMAK STANDARD PRESTASI Instrumen Pentaksiran Berasaskan Sekolah





Band 1	
B1 DL1 E1	☐ B1 DL1 E1 (01) - Able to recite rhymes.
	☐ B1 DL1 E1 (02) - Able to sing song or sing in groups.
B1 DL2 E1	B1 DL2 E1 (01) - Able to do jazz chants with gestures and correct facial expressions.
	☐ B1 DL2 E1 (02) - Able to do action songs with gestures and correct facial expressions.
B1 DB1 E1	B1 DB1 E1 (01) - Able to pronounce and articulate the phonemes correctly. (ai, ee, igh, oa, oo)
	B1 DB1 E1 (02) - Able to pronounce and articulate the phonemes correctly. (ar, or, ur, ow, oi)
	B1 DB1 E1 (03) - Able to pronounce and articulate the phonemes correctly. (ear, air, ure, er)
	B1 DB1 E1 (04) - Able to pronounce and articulate the phonemes correctly. (ay, ou, ie, ea)
	B1 DB1 E1 (05) - Able to pronounce and articulate the phonemes correctly. (oy, ir, ue, aw)
	☐ B1 DB1 E1 (06) - Able to pronounce and articulate the phonemes correctly. (wh, ph, ew, oe, au)
	B1 DB1 E1 (07) - Able to pronounce and articulate the phonemes correctly. (a-e, e-e, i-e, o-e, u-e)
B1 DB2 E1	B1 DB2 E1 (01) - Able to form single syllable words by blending phonemes. (ai, ee, igh, oa, oo)
	B1 DB2 E1 (02) - Able to form single syllable words by blending phonemes. (ar, or, ur, ow, oi)
	B1 DB2 E1 (03) - Able to form single syllable words by blending phonemes. (ear, air, ure, er)

Band 1

	B1 DB2 E1 (04) - Able to form single syllable words by blending ph (ay, ou, ie, ea)	onemes.
	B1 DB2 E1 (05) - Able to form single syllable words by blending ph (oy, ir, ue, aw)	onemes.
	B1 DB2 E1 (06) - Able to form single syllable words by blending ph (wh, ph, ew, oe, au)	onemes.
	B1 DB2 E1 (07) - Able to form single syllable words by blending ph (a-e, e-e, i-e, o-e, u-e)	onemes.
B1 DB3 E1	B1 DB3 E1 (01) - Able to spell single syllable words correctly. (ai, ee, igh, oa, oo)	
	B1 DB3 E1 (02) - Able to spell single syllable words correctly. (ar, or, ur, ow, oi)	
	☐ B1 DB3 E1 (03) - Able to spell single syllable words correctly. (ear, air, ure, er)	
	B1 DB3 E1 (04) - Able to spell single syllable words correctly. (ay, ou, ie, ea)	
	B1 DB3 E1 (05) - Able to spell single syllable words correctly. (oy, ir, ue, aw)	
	B1 DB3 E1 (06) - Able to spell single syllable words correctly. (wh, ph, ew, oe, au)	
	B1 DB3 E1 (07) - Able to spell single syllable words correctly. (a-e, e-e, i-e, o-e, u-e)	
B1 DT1 E1	☐ B1 DT1 E1 (01) - Able to form numerals and letters of words using penmanship.	correct

Band 2

B2 DL1 E1	☐ B2 DL1 E1 (01) -	Able to use the language function correctly to exchange greetings.
	☐ B2 DL1 E1 (02) -	Able to use the language function correctly to make polite requests.
	☐ B2 DL1 E1 (03) -	Able to use the language function correctly to express apologies.
	☐ B2 DL1 E1 (04) -	Able to use the language function correctly to talk about oneself.
	☐ B2 DL1 E1 (05) -	Able to use the language function correctly to introduce family members and friends.
B2 DB1 E1	☐ B2 DB1 E1 (01) -	Able to match spoken words with word cards. (ai, ee, igh, oa, oo)
	☐ B2 DB1 E1 (02) -	Able to match spoken words with word cards. (ar, or, ur, ow, oi)
	☐ B2 DB1 E1 (03) -	Able to match spoken words with word cards. (ear, air, ure, er)
	☐ B2 DB1 E1 (04) -	Able to match spoken words with word cards. (ay, ou, ie, ea)
	☐ B2 DB1 E1 (05) -	Able to match spoken words with word cards. (oy, ir, ue, aw)
	☐ B2 DB1 E1 (06) -	Able to match spoken words with word cards. (wh, ph, ew, oe, au)
	☐ B2 DB1 E1 (07) -	Able to match spoken words with word cards. (a-e, e-e, i-e, o-e, u-e)
B2 DB2 E1	☐ B2 DB2 E1 (01) -	Able to identify and group words into the correct category fo colours.
	☐ B2 DB2 E1 (02) -	Able to identify and group words into the correct category fo numbers.

Band 2

	B2 DB2 E1 (03) - Able to identify and group words into the correct category for days in a week.
	B2 DB2 E1 (04) - Able to identify and group words into the correct category for parts of the body.
	B2 DB2 E1 (05) - Able to identify and group words into the correct category for animals.
B2 DT1 E1	B2 DT1 E1 (01) - Able to write words with correct spelling. (ai, ee, igh, oa, oo)
	B2 DT1 E1 (02) - Able to write words with correct spelling. (ar, or, ur, ow, oi)
	B2 DT1 E1 (03) - Able to write words with correct spelling. (ear, air, ure, er)
	B2 DT1 E1 (04) - Able to write words with correct spelling. (ay, ou, ie, ea)
	B2 DT1 E1 (05) - Able to write words with correct spelling. (oy, ir, ue, aw)
	B2 DT1 E1 (06) - Able to write words with correct spelling. (wh, ph, ew, oe, au)
	B2 DT1 E1 (07) - Able to write words with correct spelling. (a-e, e-e, i-e, o-e, u-e)

Band 3 B3 DL1 E1 (01) - Able to talk about oneself. B3 DL1 E1 B3 DL1 E1 (02) - Able to talk about my family. B3 DL1 E1 (03) - Able to talk about family members. ☐ B3 DL1 E1 (04) - Able to talk about friends. **B3 DL2 E1** B3 DL2 E1 (01) - Able to listen to and follow instructions and directions. **B3 DL3 E1** B3 DL3 E1 (01) - Able to produce a bookmarker by listening to instructions with guidance. B3 DL3 E1 (02) - Able to produce a mask by listening to instructions with guidance. B3 DL3 E1 (03) - Able to produce a greeting card by listening to instructions with guidance. B3 DB1 E1 B3 DB1 E1 (01) - Able to recognize, read and match pictures with phrases in linear texts. B3 DB1 E1 (02) - Able to recognize, read and match pictures with phrases in non-linear texts. **B3 DB2 E1** B3 DB2 E1 (01) - Able to rearrange words to form correct sentences. **B3 DB2 E2** ☐ B3 DB2 E2 (01) - Able to sequence sentences correctly. **B3 DB3 E1** B3 DB3 E1 (01) - Able to arrange words in alphabetical order. B3 DT1 E1 (01) - Able to use correctly capital letters, full stops, question **B3 DT1 E1** marks. B3 DT2 E1 (01) - Able to write simple sentences using correct penmanship. **B3 DT2 E1**

Band 4	
B4 DL1 E1	☐ B4 DL1 E1 (01) - Able to answer simple 'Wh' questions.
B4 DL1 E2	☐ B4 DL1 E2 (01) - Able to give true or false replies.
B4 DB1 E1	☐ B4 DB1 E1 (01) - Able to fill in details based on the text read.
B4 DB2 E1	B4 DB2 E1 (01) - Able to transfer non-linear presentation to another non-linear presentation.
B4 DT1 E1	☐ B4 DT1 E1 (01) - Able to write simple sentences using correct punctuations from picture stimulus.

Band 5	
B5 DL1 E1	☐ B5 DL1 E1 (01) - Able to talk using simple sentence structures correctly in a given stimulus.
B5 DL2 E1	☐ B5 DL2 E1 (01) - Able to respond to book covers.
	☐ B5 DL2 E1 (02) - Able to respond to pictures in books.
	☐ B5 DL2 E1 (03) - Able to respond to characters in books.
B5 DB1 E1	☐ B5 DB1 E1 (01) - Able to read and comprehend simple texts by answering 'Wh' questions.
B5 DB1 E2	☐ B5 DB1 E2 (01) - Able to sequence events using stimulus.
B5 DT1 E1	☐ B5 DT1 E1 (01) - Able to write simple messages to friends.
B5 DT2 E1	☐ B5 DT2 E1 (01) - Able to complete posters by filling in details from given stimulus.

Band 6	
B6 DL1 E1	☐ B6 DL1 E1 (01) - Able to respond and demonstrate understanding of short stories by talking about the characters.
	☐ B6 DL1 E1 (02) - Able to respond and demonstrate understanding of short stories by talking about the events.
B6 DL2 E1	☐ B6 DL2 E1 (01) - Able to recite rhymes in groups and individually with correct stress, rhythm & intonation.
B6 DL2 E2	☐ B6 DL2 E2 (01) - Able to perform action songs.
	☐ B6 DL2 E2 (02) - Able to perform jazz chants.
	☐ B6 DL2 E2 (03) - Able to perform stories.
B6 DB1 E1	☐ B6 DB1 E1 (01) - Able to read and comprehend simple texts by answering 'Wh' questions.
B6 DB1 E2	☐ B6 DB1 E2 (01) - Able to read and show comprehension of simple texts by answering True or False questions.
B6 DB2 E1	☐ B6 DB2 E1 (01) - Able to write simple details of text with guidance.
B6 DT1 E1	☐ B6 DT1 E1 (01) - Able to create posters.
	☐ B6 DT1 E1 (02) - Able to create signs.