SENARAI SEMAK STANDARD PRESTASI Instrumen Pentaksiran Berasaskan Sekolah



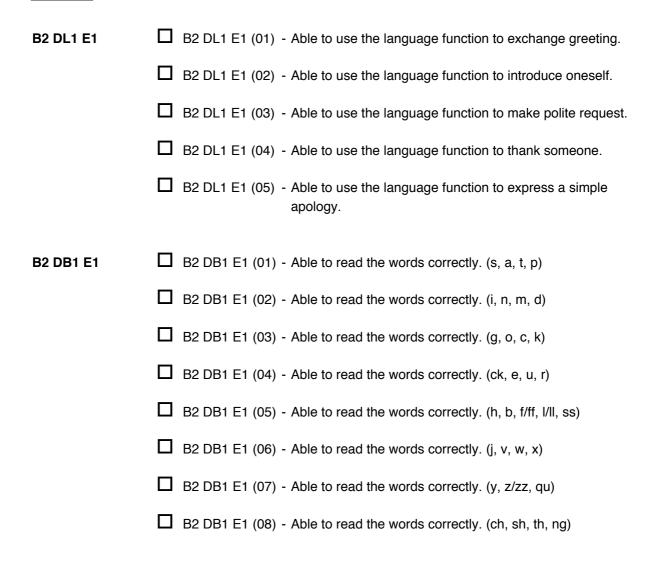


Band 1 B1 DL1 E1 B1 DL1 E1 (01) - Able to repeat rhymes after the teacher. B1 DL1 E1 (02) - Able to sing along with the teacher or sing in groups. B1 DB1 E1 B1 DB1 E1 (01) - Able to recognize and identify the letters a to z. B1 DB1 E1 (02) - Able to recognize and identify the letters A to Z. B1 DB1 E1 (03) - Able to recognize and identify the letters A to z. B1 DB2 E1 B1 DB2 E1 (01) - Able to pronounce and articulate the phonemes correctly. (s, a, t, p) B1 DB2 E1 (02) - Able to pronounce and articulate the phonemes correctly. (i, n, m, d) B1 DB2 E1 (03) - Able to pronounce and articulate the phonemes correctly. (g, o, c, k) B1 DB2 E1 (04) - Able to pronounce and articulate the phonemes correctly. (ck, e, u, r) B1 DB2 E1 (05) - Able to pronounce and articulate the phonemes correctly. (h, b, f/ff, I/II, ss) B1 DB2 E1 (06) - Able to pronounce and articulate the phonemes correctly. (j, v, w, x)B1 DB2 E1 (07) - Able to pronounce and articulate the phonemes correctly. (y, z/zz, qu) B1 DB2 E1 (08) - Able to pronounce and articulate the phonemes correctly. (ch, sh, th, ng) B1 DB3 E1 ☐ B1 DB3 E1 (01) - Able to form single syllable words by blending phonemes. (s, a, t, p) ☐ B1 DB3 E1 (02) - Able to form single syllable words by blending phonemes. (i, n, m, d)

Band 1

☐ B1 DB3 E1 (03) -	Able to form single syllable words by blending phonemes. (g, o, c, k)
☐ B1 DB3 E1 (04) -	· Able to form single syllable words by blending phonemes. (ck, e, u, r)
☐ B1 DB3 E1 (05) -	· Able to form single syllable words by blending phonemes. (j, v, w, x)
☐ B1 DB3 E1 (06) -	Able to form single syllable words by blending phonemes. (h, b, f/ff, l/ll, ss)
☐ B1 DB3 E1 (07) -	Able to form single syllable words by blending phonemes. (y, z/zz, qu)
☐ B1 DB3 E1 (08) -	Able to form single syllable words by blending phonemes. (ch, sh, th, ng)
☐ B1 DB4 E1 (01) -	Able to spell single syllable words correctly. (s, a. t, p)
☐ B1 DB4 E1 (02) -	Able to spell single syllable words correctly. (i, n, m, d)
☐ B1 DB4 E1 (03) -	Able to spell single syllable words correctly. (g, o, c, k)
☐ B1 DB4 E1 (04) -	Able to spell single syllable words correctly. (ck, e, u, r)
☐ B1 DB4 E1 (05) -	Able to spell single syllable words correctly. (h, b, f/ff, l/ll, ss)
☐ B1 DB4 E1 (06) -	Able to spell single syllable words correctly. (j, v, w, x)
☐ B1 DB4 E1 (07) -	Able to spell single syllable words correctly. (y, z/zz, qu)
☐ B1 DB4 E1 (08) -	Able to spell single syllable words correctly. (ch, sh, th, ng)
☐ B1 DT1 E1 (01) -	Able to trace dotted lines to form shapes correctly.
	B1 DB3 E1 (04) - B1 DB3 E1 (05) - B1 DB3 E1 (06) - B1 DB3 E1 (07) - B1 DB3 E1 (08) - B1 DB4 E1 (01) - B1 DB4 E1 (02) - B1 DB4 E1 (04) - B1 DB4 E1 (05) - B1 DB4 E1 (06) - B1 DB4 E1 (06) -

Band 2



Band 2

B2 DB2 E1	B2 DB2 E1 (01) - Able to match spoken words with word cards. (s, a, t, p)
	B2 DB2 E1 (02) - Able to match spoken words with word cards. (i, n, m, d)
	B2 DB2 E1 (03) - Able to match spoken words with word cards. (g, o, c, k)
	B2 DB2 E1 (04) - Able to match spoken words with word cards. (ck, e, u, r)
	B2 DB2 E1 (05) - Able to match spoken words with word cards. (h, b, f/ff, I/II, ss)
	B2 DB2 E1 (06) - Able to match spoken words with word cards. (j, v, w, x)
	B2 DB2 E1 (07) - Able to match spoken words with word cards. (y, z/zz, qu)
	B2 DB2 E1 (08) - Able to match spoken words with word cards. (ch, sh, th, ng)
B2 DT1 E1	☐ B2 DT1 E1 (01) - Able to copy and write lower case letters.
	☐ B2 DT1 E1 (02) - Able to copy and write upper case letters.
	☐ B2 DT1 E1 (03) - Able to copy and write numerals.
	☐ B2 DT1 E1 (04) - Able to copy and write words.
	☐ B2 DT1 E1 (05) - Able to copy and write phrases.
	☐ B2 DT1 E1 (06) - Able to copy and write simple sentences.

Band 3 B3 DL1 E1 (01) - Able to answer questions on personal details. B3 DL1 E1 B3 DL1 E1 (02) - Able to answer questions on my school. B3 DL1 E1 (03) - Able to answer questions on my family. B3 DL2 E1 B3 DL2 E1 (01) - Able to listen to and follow instructions and directions. B3 DB1 E1 (01) - Able to recognize, read and match pictures with words and **B3 DB1 E1** phrases in linear texts. B3 DB1 E1 (02) - Able to recognize, read and match pictures with words and phrases in non-linear texts. B3 DB2 E1 (01) - Able to rearrange words to form correct sentences in linear **B3 DB2 E1** texts with guidance. B3 DB2 E1 (02) - Able to rearrange words to form correct sentences in non-linear texts with guidance. B3 DB2 E2 (01) - Able to sequence sentences correctly based on a linear text **B3 DB2 E2** with guidance. B3 DB2 E2 (02) - Able to sequence sentences correctly based on a non-linear text with guidance.

B3 DT1 E1 (08) - Able to write words with correct spelling. (ch, sh, th, ng)

Band 4	
B4 DL1 E1	☐ B4 DL1 E1 (01) - Able to answer 'Wh' questions.
B4 DB1 E1	B4 DB1 E1 (01) - Able to match descriptions of realia to sentences.
B4 DB2 E1	 □ B4 DB2 E1 (01) - Able to carry out instructions base on simple linear texts. □ B4 DB2 E1 (02) - Able to carry out instructions base on simple non-linear texts.
B4 DT1 E1	B4 DT1 E1 (01) - Able to use correctly capital letters, full stops and question marks.

Band 5	
B5 DL1 E1	☐ B5 DL1 E1 (01) - Able to talk using simple sentence structure correctly in a given stimulus.
B5 DL1 E2	☐ B5 DL1 E2 (01) - Able to respond to book covers and pictures in books with guidance.
B5 DB1 E1	B5 DB1 E1 (01) - Able to read and comprehend simple texts by answering 'Wh' questions.
B5 DT1 E1	☐ B5 DT1 E1 (01) - Able to write short sentences.
B5 DT2 E1	☐ B5 DT2 E1 (01) - Able to complete forms with personal details.
B5 DT3 E1	☐ B5 DT3 E1 (01) - Making a list.

<u>Bana 6</u>	
B6 DL1 E1	B6 DL1 E1 (01) - Able to respond and demonstrate understanding of short stories by talking about the characters.
	B6 DL1 E1 (02) - Able to respond and demonstrate understanding of short stories by talking about the events.
B6 DL2 E1	☐ B6 DL2 E1 (01) - Able to recite rhymes in groups and individually with correct stress, rhythm & intonation.
B6 DB1 E1	☐ B6 DB1 E1 (01) - Able to choose and record the number of texts read.
B6 DT1 E1	B6 DT1 E1 (01) - Able to create greeting cards.
	☐ B6 DT1 E1 (02) - Able to create lists.
B6 DT1 E2	☐ B6 DT1 E2 (01) - Able to plan, produce and perform simple creative works with guidance.
B6 DT1 E3	☐ B6 DT1 E3 (01) - Able to plan, produce and perform a short story.