

JADUAL SPESIFIKASI ITEM (Buku Aktiviti)
Instrumen Pentaksiran Berasaskan Sekolah

English

Sekolah Kebangsaan



zoom[®]
Edisi 1.9

Topik & Standard Prestasi

Muka Surat

1. UNIT 1 : HOORAY! WE ARE BACK

1 - 6

B1 DL1 E1 (02) - Able to sing song or sing in groups.

B2 DL1 E1 (01) - Able to use the language function correctly to exchange greetings.

B2 DL1 E1 (05) - Able to use the language function correctly to introduce family members and friends.

2. UNIT 2: DO THE RIGHT THING

7 - 12

B1 DL1 E1 (01) - Able to recite rhymes

B1 DT1 E1 (01) - Able to form numerals and letters of words using correct penmanship.

3. UNIT 3 : WHERE AM I?

13 - 18

B3 DL2 E1 (01) - Able to listen to and follow instructions and directions.

B3 DB3 E1 (01) - Able to arrange words in alphabetical order.

4. UNIT 4 : READ ME A STORY

19 - 26

B1 DB1 E1 (01) - Able to pronounce and articulate the phonemes correctly.
(ai, ee, igh, oa, oo)

B1 DB2 E1 (01) - Able to form single syllable words by blending phonemes. (ai, ee, igh, oa, oo)

B1 DB3 E1 (01) - Able to spell single syllable words correctly.
(ai, ee, igh, oa, oo)

B2 DB1 E1 (01) - Able to match spoken words with word cards.
(ai, ee, igh, oa, oo)

B2 DT1 E1 (01) - Able to write words with correct spelling.
(ai, ee, igh, oa, oo)

B3 DT1 E1 (01) - Able to use correctly capital letters, full stops, question marks.

B3 DT2 E1 (01) - Able to write simple sentences using correct penmanship.

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5. <u>UNIT 5 : I AM SPECIAL</u>	27 - 32
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B5 DT2 E1 (01) - Able to complete posters by filling in details from given stimulus.

6. <u>UNIT 6 : DELICIOUS FOOD</u>	33 - 38
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B1 DL2 E1 (02) - Able to do action songs with gestures and correct facial expressions.

B1 DB1 E1 (02) - Able to pronounce and articulate the phonemes correctly.
(ar, or, ur, ow, oi)

B1 DB2 E1 (02) - Able to form single syllable words by blending phonemes. (ar, or, ur, ow, oi)

B1 DB3 E1 (02) - Able to spell single syllable words correctly.
(ar, or, ur, ow, oi)

B2 DL1 E1 (02) - Able to use the language function correctly to make polite requests.

B2 DB1 E1 (02) - Able to match spoken words with word cards.
(ar, or, ur, ow, oi)

B2 DB2 E1 (01) - Able to identify and group words into the correct category for colours.

B2 DB2 E1 (02) - Able to identify and group words into the correct category for numbers.

B2 DB2 E1 (03) - Able to identify and group words into the correct category for days in a week.

B2 DB2 E1 (04) - Able to identify and group words into the correct category for parts of the body.

B2 DB2 E1 (05) - Able to identify and group words into the correct category for animals.

B2 DT1 E1 (02) - Able to write words with correct spelling.
(ar, or, ur, ow, oi)

7. UNIT 7 : HOBBIES

39 - 44

- B1 DL2 E1 (01) - Able to do jazz chants with gestures and correct facial expressions.
- B2 DL1 E1 (04) - Able to use the language function correctly to talk about oneself.
- B3 DL1 E1 (01) - Able to talk about oneself.
- B3 DL1 E1 (04) - Able to talk about friends.
- B3 DB1 E1 (01) - Able to recognize, read and match pictures with phrases in linear texts.
- B3 DB1 E1 (02) - Able to recognize, read and match pictures with phrases in non-linear texts.
- B4 DL1 E1 (01) - Able to answer simple 'Wh' questions.
- B4 DL1 E2 (01) - Able to give true or false replies.

8. UNIT 8 : GROWING PLANTS

45 - 50

- B1 DB1 E1 (03) - Able to pronounce and articulate the phonemes correctly. (ear, air, ure, er)
- B1 DB2 E1 (03) - Able to form single syllable words by blending phonemes. (ear, air, ure, er)
- B1 DB3 E1 (03) - Able to spell single syllable words correctly. (ear, air, ure, er)
- B2 DB1 E1 (03) - Able to match spoken words with word cards. (ear, air, ure, er)
- B2 DT1 E1 (03) - Able to write words with correct spelling. (ear, air, ure, er)
- B3 DL3 E1 (01) - Able to produce a bookmarker by listening to instructions with guidance.
- B3 DL3 E1 (02) - Able to produce a mask by listening to instructions with guidance.
- B3 DL3 E1 (03) - Able to produce a greeting card by listening to instructions with guidance.

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B4 DB1 E1 (01) - Able to fill in details based on the text read.

B4 DT1 E1 (01) - Able to write simple sentences using correct punctuations from picture stimulus.

9. UNIT 9 : WHEN I GROW UP

51 - 56

B3 DL1 E1 (02) - Able to talk about my family.

B3 DL1 E1 (03) - Able to talk about family members.

10. UNIT 10 : CARING AND SHARING

57 - 62

B1 DB1 E1 (04) - Able to pronounce and articulate the phonemes correctly.
(ay, ou, ie, ea)

B1 DB2 E1 (04) - Able to form single syllable words by blending phonemes. (ay, ou, ie, ea)

B1 DB3 E1 (04) - Able to spell single syllable words correctly.
(ay, ou, ie, ea)

B2 DL1 E1 (03) - Able to use the language function correctly to express apologies.

B2 DB1 E1 (04) - Able to match spoken words with word cards.
(ay, ou, ie, ea)

B2 DT1 E1 (04) - Able to write words with correct spelling. (ay, ou, ie, ea)

B5 DL2 E1 (01) - Able to respond to book covers.

B5 DL2 E1 (02) - Able to respond to pictures in books.

B5 DL2 E1 (03) - Able to respond to characters in books.

11. UNIT 11 : LOOKING GOOD

63 - 68

B4 DB2 E1 (01) - Able to transfer non-linear presentation to another non-linear presentation.

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12. UNIT 12 : ON THE FARM

69 - 74

- B1 DB1 E1 (05) - Able to pronounce and articulate the phonemes correctly.
(oy, ir, ue, aw)
- B1 DB2 E1 (05) - Able to form single syllable words by blending
phonemes. (oy, ir, ue, aw)
- B1 DB3 E1 (05) - Able to spell single syllable words correctly.
(oy, ir, ue, aw)
- B2 DB1 E1 (05) - Able to match spoken words with word cards.
(oy, ir, ue, aw)
- B2 DT1 E1 (05) - Able to write words with correct spelling. (oy, ir, ue, aw)
- B5 DL1 E1 (01) - Able to talk using simple sentence structures correctly in
a given stimulus.

13. UNIT 13 : GOOD DEED

75 - 80)

- B3 DB2 E1 (01) - Able to rearrange words to form correct sentences.
- B3 DB2 E2 (01) - Able to sequence sentences correctly.
- B5 DB1 E1 (01) - Able to read and comprehend simple texts by answering
'Wh' questions.
- B6 DL1 E1 (01) - Able to respond and demonstrate understanding of short
stories by talking about the characters.
- B6 DL1 E1 (02) - Able to respond and demonstrate understanding of short
stories by talking about the events.

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14. <u>UNIT 14 : PRECIOUS DROPS</u> B5 DB1 E2 (01) - Able to sequence events using stimulus. B6 DL2 E1 (01) - Able to recite rhymes in groups and individually with correct stress, rhythm & intonation. B6 DL2 E2 (02) - Able to perform jazz chants. B6 DB1 E2 (01) - Able to read and show comprehension of simple texts by answering True or False questions. B6 DT1 E1 (01) - Able to create posters.	81 - 86
15. <u>UNIT 15 : SAVE THE SEA CREATURES</u> B1 DB1 E1 (06) - Able to pronounce and articulate the phonemes correctly. (wh, ph, ew, oe, au) B1 DB2 E1 (06) - Able to form single syllable words by blending phonemes. (wh, ph, ew, oe, au) B1 DB3 E1 (06) - Able to spell single syllable words correctly. (wh, ph, ew, oe, au) B2 DB1 E1 (06) - Able to match spoken words with word cards. (wh, ph, ew, oe, au) B2 DT1 E1 (06) - Able to write words with correct spelling. (wh, ph, ew, oe, au) B5 DT1 E1 (01) - Able to write simple messages to friends. B6 DT1 E1 (02) - Able to create signs.	87 - 92
16. <u>UNIT 16 : REUSE, RECYCLE</u> B6 DL2 E2 (01) - Able to perform action songs.	93 - 98

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17. <u>UNIT 17 : MYTHS</u>	99 - 104
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B1 DB1 E1 (07) - Able to pronounce and articulate the phonemes correctly.
(a-e, e-e, i-e, o-e, u-e)

B1 DB2 E1 (07) - Able to form single syllable words by blending phonemes. (a-e, e-e, i-e, o-e, u-e)

B1 DB3 E1 (07) - Able to spell single syllable words correctly.
(a-e, e-e, i-e, o-e, u-e)

B2 DB1 E1 (07) - Able to match spoken words with word cards.
(a-e, e-e, i-e, o-e, u-e)

B2 DT1 E1 (07) - Able to write words with correct spelling.
(a-e, e-e, i-e, o-e, u-e)

18. <u>UNIT 18 : FEELING HAPPY, FEELING SAD</u>	105 - 111
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B6 DL2 E2 (03) - Able to perform stories.

B6 DB1 E1 (01) - Able to read and comprehend simple texts by answering 'Wh' questions.

B6 DB2 E1 (01) - Able to write simple details of text with guidance.