

JADUAL SPESIFIKASI ITEM (Buku Teks)
Instrumen Pentaksiran Berasaskan Sekolah

English

Sekolah Kebangsaan

TAHUN



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Edisi 2.1

| Topik & Standard Prestasi | Muka Surat |
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| 1. <u>UNIT 1 : SOUNDS AROUND US</u> | 1 - 4 |
| B1 DL1 E1 (01) - Able to repeat rhymes after the teacher. | |
| B1 DL1 E1 (02) - Able to sing along with the teacher or sing in groups. | |
| 2. <u>UNIT 2 : ALL ABOUT ME</u> | 5 - 8 |
| B1 DB1 E1 (01) - Able to recognize and identify the letters a to z. | |
| B1 DT1 E1 (01) - Able to trace dotted lines to form shapes correctly. | |
| B2 DL1 E1 (02) - Able to use the language function to introduce oneself. | |
| 3. <u>UNIT 3 : LET'S BE FRIENDS</u> | 9 - 12 |
| B1 DB1 E1 (02) - Able to recognize and identify the letters A to Z. | |
| B1 DB1 E1 (03) - Able to recognize and identify the letters A to z. | |
| B1 DB2 E1 (01) - Able to pronounce and articulate the phonemes correctly. (s, a, t, p) | |
| B1 DB3 E1 (01) - Able to form single syllable words by blending phonemes. (s, a, t, p) | |
| B1 DB4 E1 (01) - Able to spell single syllable words correctly. (s, a, t, p) | |
| B1 DT1 E1 (02) - Able to trace dotted lines to form letters correctly. | |
| B2 DL1 E1 (01) - Able to use the language function to exchange greeting. | |
| B2 DB1 E1 (01) - Able to read the words correctly. (s, a, t, p) | |
| B2 DB2 E1 (01) - Able to match spoken words with word cards. (s, a, t, p) | |
| B3 DT1 E1 (01) - Able to write words with correct spelling. (s, a, t, p) | |

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| 4. | <u>UNIT 4 : LISTEN TO ME</u> B2 DT1 E1 (04) - Able to copy and write words. | 13 - 16 |
| 5. | <u>UNIT 5 : MAY I</u> B2 DT1 E1 (05) - Able to copy and write phrases. B2 DL1 E1 (03) - Able to use the language function to make polite request. | 17 - 20 |
| 6. | <u>UNIT 6 : DILLY DUCK'S DOUGHNUT</u> B4 DT1 E1 (01) - Able to use correctly capital letters, full stops and question marks. | 21 - 26 |
| 7. | <u>UNIT 7 : LOOK AT ME</u> B1 DB2 E1 (02) - Able to pronounce and articulate the phonemes correctly. (i, n, m, d) B1 DB3 E1 (02) - Able to form single syllable words by blending phonemes. (i, n, m, d) B1 DB4 E1 (02) - Able to spell single syllable words correctly. (i, n, m, d) B2 DB1 E1 (02) - Able to read the words correctly. (i, n, m, d) B2 DB2 E1 (02) - Able to match spoken words with word cards. (i, n, m, d) B3 DT1 E1 (02) - Able to write words with correct spelling. (i, n, m, d) | 27 - 32 |
| 8. | <u>UNIT 8 : STAY CLEAN, BE HAPPY</u> | 33 - 36 |

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| 14. <u>UNIT 14 : SAY IT NICELY</u> | 63 - 66 |
| B2 DL1 E1 (04) - Able to use the language function to thank someone. | |
| B2 DL1 E1 (05) - Able to use the language function to express a simple apology. | |
| 15. <u>UNIT 15 : MY FAVOURITE TOYS</u> | 67 - 70 |
| B1 DB2 E1 (04) - Able to pronounce and articulate the phonemes correctly. (ck, e, u, r) | |
| B1 DB3 E1 (04) - Able to form single syllable words by blending phonemes. (ck, e, u, r) | |
| B1 DB4 E1 (04) - Able to spell single syllable words correctly. (ck, e, u, r) | |
| B2 DB1 E1 (04) - Able to read the words correctly. (ck, e, u, r) | |
| B3 DT1 E1 (04) - Able to write words with correct spelling. (ck, e, u, r) | |
| B6 DT1 E1 (02) - Able to create lists. | |
| B2 DB2 E1 (04) - Able to match spoken words with word cards. (ck, e, u, r) | |
| 16. <u>UNIT 16 : WHAT IS IN MY CLASSROOM</u> | 71 - 76 |
| B3 DL1 E1 (02) - Able to answer questions on my school. | |
| B4 DB1 E1 (01) - Able to match descriptions of realia to sentences. | |
| 17. <u>UNIT 17 : SHOW ME THE WAY</u> | 77 - 80 |
| B1 DB2 E1 (05) - Able to pronounce and articulate the phonemes correctly. (h, b, f/ff, l/l, ss) | |
| B1 DB3 E1 (06) - Able to form single syllable words by blending phonemes. (h, b, f/ff, l/l, ss) | |
| B1 DB4 E1 (05) - Able to spell single syllable words correctly. (h, b, f/ff, l/l, ss) | |

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| B2 DB1 E1 (05) - Able to read the words correctly. (h, b, f/ff, l/l, ss) | |
| B2 DB2 E1 (05) - Able to match spoken words with word cards. (h, b, f/ff, l/l, ss) | |
| B3 DL2 E1 (01) - Able to listen to and follow instructions and directions. | |
| B3 DT1 E1 (05) - Able to write words with correct spelling. (h, b, f/ff, l/l, ss) | |
| 18. <u>UNIT 18 : LET'S EAT</u> | 81 - 84 |
| 19. <u>UNIT 19 : I WEAR....</u> | 85 - 88 |
| 20. <u>UNIT 20 : MY PET</u> | 89 - 92 |
| B1 DB2 E1 (06) - Able to pronounce and articulate the phonemes correctly. (j, v, w, x) | |
| B1 DB3 E1 (05) - Able to form single syllable words by blending phonemes. (j, v, w, x) | |
| B1 DB4 E1 (06) - Able to spell single syllable words correctly. (j, v, w, x) | |
| B2 DB1 E1 (06) - Able to read the words correctly. (j, v, w, x) | |
| B2 DB2 E1 (06) - Able to match spoken words with word cards. (j, v, w, x) | |
| B3 DT1 E1 (06) - Able to write words with correct spelling. (j, v, w, x) | |
| 21. <u>UNIT 21 : FUN WITH SHAPES</u> | 93 - 96 |
| B2 DT1 E1 (01) - Able to copy and write lower case letters. | |
| B2 DT1 E1 (02) - Able to copy and write upper case letters. | |
| B4 DB2 E1 (01) - Able to carry out instructions base on simple linear texts. | |
| B4 DB2 E1 (02) - Able to carry out instructions base on simple non-linear texts. | |

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22. UNIT 22 : IN THE GARDEN 97 - 100

B1 DB2 E1 (07) - Able to pronounce and articulate the phonemes correctly.
(y, z/zz, qu)

B1 DB3 E1 (07) - Able to form single syllable words by blending phonemes.
(y, z/zz, qu)

B1 DB4 E1 (07) - Able to spell single syllable words correctly. (y, z/zz, qu)

B2 DB1 E1 (07) - Able to read the words correctly. (y, z/zz, qu)

B2 DB2 E1 (07) - Able to match spoken words with word cards. (y, z/zz, qu)

B3 DB3 E1 (01) - Able to arrange words in alphabetical order.

B3 DT1 E1 (07) - Able to write words with correct spelling. (y, z/zz, qu)

23. UNIT 23 : CHAD THE MILKMAN 101 - 106

B3 DB2 E2 (01) - Able to sequence sentences correctly based on a linear text
with guidance.

B3 DB2 E2 (02) - Able to sequence sentences correctly based on a non-linear
text with guidance.

B4 DL1 E1 (01) - Able to answer 'Wh' questions.

B5 DL1 E1 (01) - Able to talk using simple sentence structure correctly in a
given stimulus.

B5 DL1 E2 (01) - Able to respond to book covers and pictures in books with
guidance.

B5 DB1 E1 (01) - Able to read and comprehend simple texts by answering
'Wh' questions.

B5 DT1 E1 (01) - Able to write short sentences.

B6 DB1 E1 (01) - Able to choose and record the number of texts read.

24. UNIT 24 : LET'S GO SHOPPING 107 - 110

B5 DT3 E1 (01) - Making a list.

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| 25. <u>UNIT 25 : HOW DO YOU GET AROUND</u> | 111 - 114 |
| B3 DB1 E1 (01) - Able to recognize, read and match pictures with words and phrases in linear texts. | |
| B3 DB1 E1 (02) - Able to recognize, read and match pictures with words and phrases in non-linear texts. | |
| 26. <u>UNIT 26 : THE TINY THIMBLE</u> | 115 - 120 |
| B6 DL1 E1 (01) - Able to respond and demonstrate understanding of short stories by talking about the characters. | |
| B6 DL1 E1 (02) - Able to respond and demonstrate understanding of short stories by talking about the events. | |
| B6 DT1 E3 (01) - Able to plan, produce and perform a short story. | |
| 27. <u>UNIT 27 : SO HAIRY AND SCARY</u> | 121 - 126 |
| B1 DB2 E1 (08) - Able to pronounce and articulate the phonemes correctly. (ch, sh, th, ng) | |
| B1 DB3 E1 (08) - Able to form single syllable words by blending phonemes. (ch, sh, th, ng) | |
| B1 DB4 E1 (08) - Able to spell single syllable words correctly. (ch, sh, th, ng) | |
| B2 DB1 E1 (08) - Able to read the words correctly. (ch, sh, th, ng) | |
| B2 DB2 E1 (08) - Able to match spoken words with word cards. (ch, sh, th, ng) | |
| B3 DT1 E1 (08) - Able to write words with correct spelling. (ch, sh, th, ng) | |
| 30. <u>UNIT 28 : EARTH DETECTIVE</u> | 127 - 130 |

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| 29. | <u>UNIT 29 : HAPPY HOLIDAYS</u> | 131 - 134 |
| | B6 DT1 E2 (01) - Able to plan, produce and perform simple creative works with guidance. | |
| 30. | <u>UNIT 30 : GOODBYE - GOODBYE</u> | 135 - 138 |
| | B5 DT2 E1 (01) - Able to complete forms with personal details. | |
| | B6 DL2 E1 (01) - Able to recite rhymes in groups and individually with correct stress, rhythm & intonation. | |